

2022
South & Southeast
Asian University Network
Annual Report



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Forewords

Message from the S&SE ASIAN UN Secretary General

As secretary general of the South and Southeast Asian University Network (afterwards referred to as "S&SE ASIAN UN"), I am honored to share with you its 2022 Annual Report.

Over the past year, S&SE ASIAN UN has worked hard to overcome the challenges posed by COVID-19 and has continued to advance its work on all fronts. On the basis of the two sub-committees that have been established, in order to promote the quality and efficiency of the S&SE ASIAN UN and expand cooperation in the field of disciplinary research, the secretariat of S&SE ASIAN UN initiated the establishment of Sub-committee of Journalism and Communication, held five academic conferences in different fields and carried out five projects related to students. In order to improve the construction of the S&SE ASIAN UN and smoothly promote the work, we held a regular work meeting once a week to summarize and reflect on the work and held an annual work meeting of ambassadors in December to report on the annual work to member universities and to humbly accept suggestions to discuss the development ideas of the S&SE ASIAN UN.

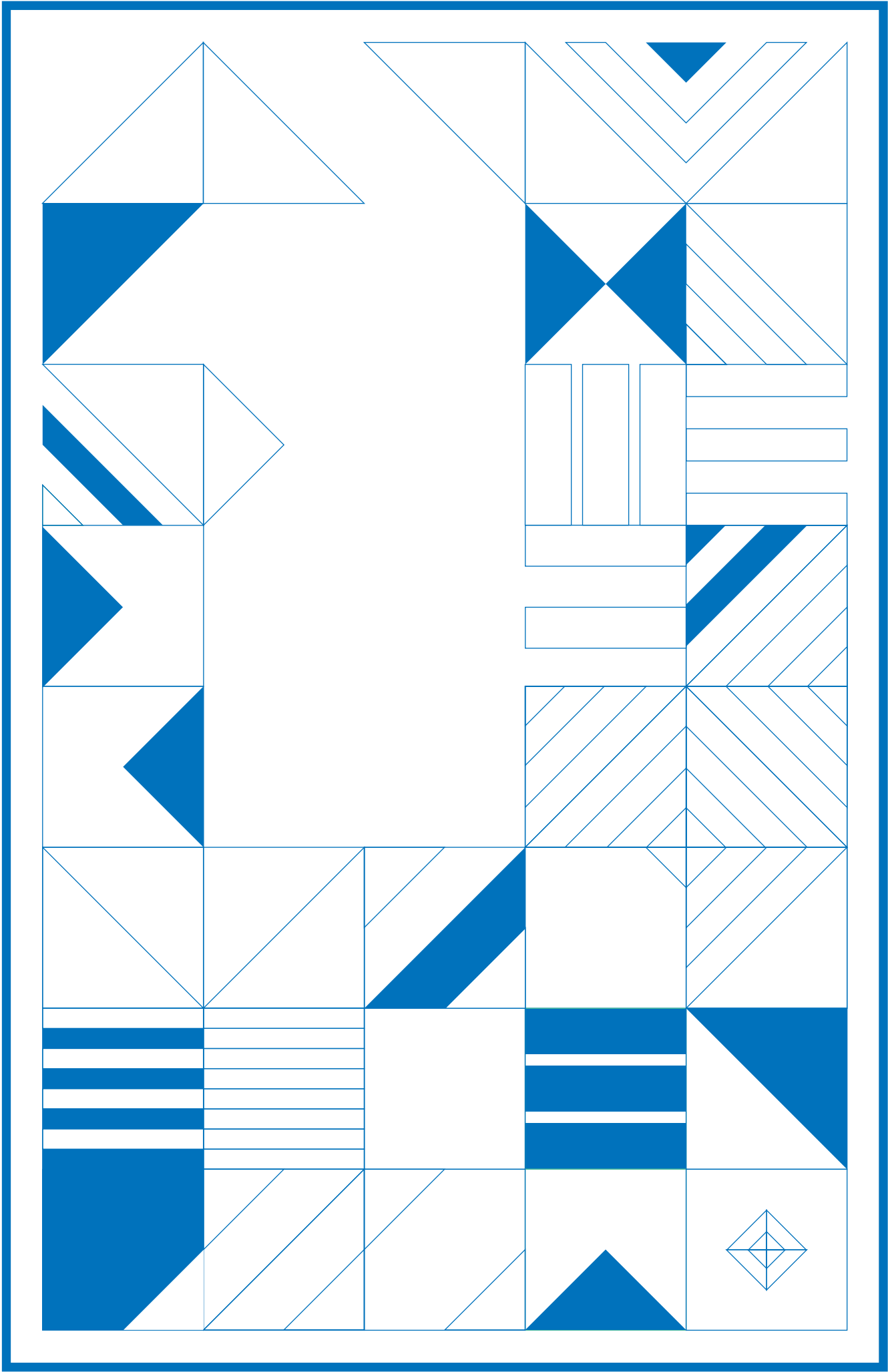
This year, we are proud to welcome four universities as new members and their participation has injected new vitality into us. We also sincerely welcome more universities and institutions to join the S&SE ASIAN UN and jointly promote the construction of a regional higher education community with a shared future. Here, on behalf of the secretariat, I would like to thank all members and partners for their support of the work on the S&SE ASIAN UN over the past year.

In 2023, the S&SE ASIAN UN will usher in its fifth year of establishment and we promise to actively respond to the new challenges in the future, as well as to seize the opportunities to work hard to promote educational cooperation and exchanges between China and South and Southeast Asia. At the same time, we will also work with member universities to continuously innovate and enhance the connotation of the S&SE ASIAN UN and promote its sustainable development.

Prof. Lin Wenxun

Secretary general of the S&SE ASIAN UN
Party secretary of Yunnan University





01

Academic Exchanges

Innovation Talent Cultivation Forum

The Innovative Talent Cultivation Forum of S&SE ASIAN UN, hosted by the Yunnan Provincial Committee of the Communist Party of China and the Yunnan Provincial People's Government, was held at Yunnan University (YNU) on Sept 6. Experts and scholars from the Sub-committee of Emerging Engineering Education, Sub-committee of Innovation and Entrepreneurship Education, and Sub-committee of Journalism and Communication participated in the forum.

In the academic forum, 16 scholars from China, Bangladesh, Pakistan, Nepal and other countries conducted discussions on the training direction and path for news and communication talent, innovative and entrepreneurial talent, and new engineering talent, and shared their universities' experience in talent training.

They pointed out that digital transformation has brought profound changes to the media industry and the cultivation of international media talent is facing new opportunities and challenges. Colleges and universities should cooperate with enterprises to provide students with opportunities for scholarships and internships and expand their investments in the media industry, strengthen the connection between experts and scholars, and provide more international courses and exchange opportunities for teachers and students.

In terms of training new engineering talent, experts believe that professional talent should have six kinds of abilities, namely active learning and lifelong learning abilities, cross-cultural communication abilities, teamwork and leadership, innovation abilities, ability to discover and solve problems, and interdisciplinary learning abilities. Cultivating international new engineering talent is not possible without teachers with overseas study experience. Colleges and universities should provide students with opportunities to study abroad and study with foreign students. Based on the new needs of social development, they should constantly optimize the talent training model and promote international cooperation in education.

In terms of innovation and entrepreneurship education, scholars suggested to integrate the characteristics and expertise of all parties, jointly promote the reform and practice of innovation and entrepreneurship education, carry out cooperation and exchanges in personnel training and project incubation, and jointly promote regional economic and social development.



◎ The 1st South & Southeast Asia International Communication Forum on Building A Community with Shared Future

On May 27, the S&SE ASIAN UN held the first South & Southeast Asia International Communication Forum on Building A Community with Shared Future, attended by experts from 18 universities in South and Southeast Asia, as well as heads of journalism departments and experts from 27 Chinese universities as founding members.

The experts discussed topics such as cooperation between China and South and Southeast Asia, media and communication education under the new situation and shared the experience of their universities in the field of journalism and communication education.

This forum strengthened the exchange of talent training among sub-committee members, created a regular information exchange mechanism, promoted pragmatic cooperation in news and communication practices, enhanced their understanding of each other's countries and jointly built a new platform for regional international community exchanges.



◎ The 13th Southwest Forum

The 13th Southwest Forum was held from Nov 4-6. With a focus on the evolution of the Asia-Pacific model and the new development of regional cooperation, more than 80 experts and scholars and research institutes were invited to participate in the forum.

Experts and scholars discussed topics such as Asia-Pacific multilateralism and the new development of regional cooperation in Southeast Asia, as well as China-Southeast Asia economic and trade relations and strategic relations.

In addition, this year marks the 20th anniversary of the establishment of the Southeast Asian Institute of YNU. During the forum, a special seminar entitled "Southeast Asian Studies and Regional National Discipline Construction" was held. Also, the Yunnan University Academy of International and Regional Studies was unveiled at the forum.

The Southwest Forum was co-founded by YNU and the East Asian Institute of the National University of Singapore in 2010 and has become one of the longest-running large-scale international forums in China.



Yunnan Cyberspace Cooperation Summit Forum for South and Southeast Asia

On Nov 10, the Yunnan Cyberspace Cooperation Summit Forum for South and Southeast Asia – with its theme of "Strengthening International Cooperation in Cyberspace and Promoting the Development of Cross-border Digital Economy" – was held in Kunming.

Vinath Mekthanavanh, deputy dean of the School of Engineering of Souphanouvong University in Laos, Pasupha Chinvarasopak, minister counsellor for Education and Science of the Thai Embassy in China and other important guests also gave speeches around the theme of the forum, sharing their views and putting forward constructive suggestions.

The forum has effectively promoted exchanges and cooperation between Yunnan and South and Southeast Asian countries in cyberspace and will jointly explore and respond to new challenges in cyberspace in the digital era and make new contributions to accelerating the construction of a "Digital Yunnan". It is hoped that the forum will be taken as an opportunity to accelerate the construction of a community with a shared future in cyberspace with South and Southeast Asian countries, seriously absorb the insights of various scholars, promote the digitalization of the entire trade chain, optimize the training of cross-border e-commerce professionals and build a network of South and Southeast Asian countries to provide a good environment.

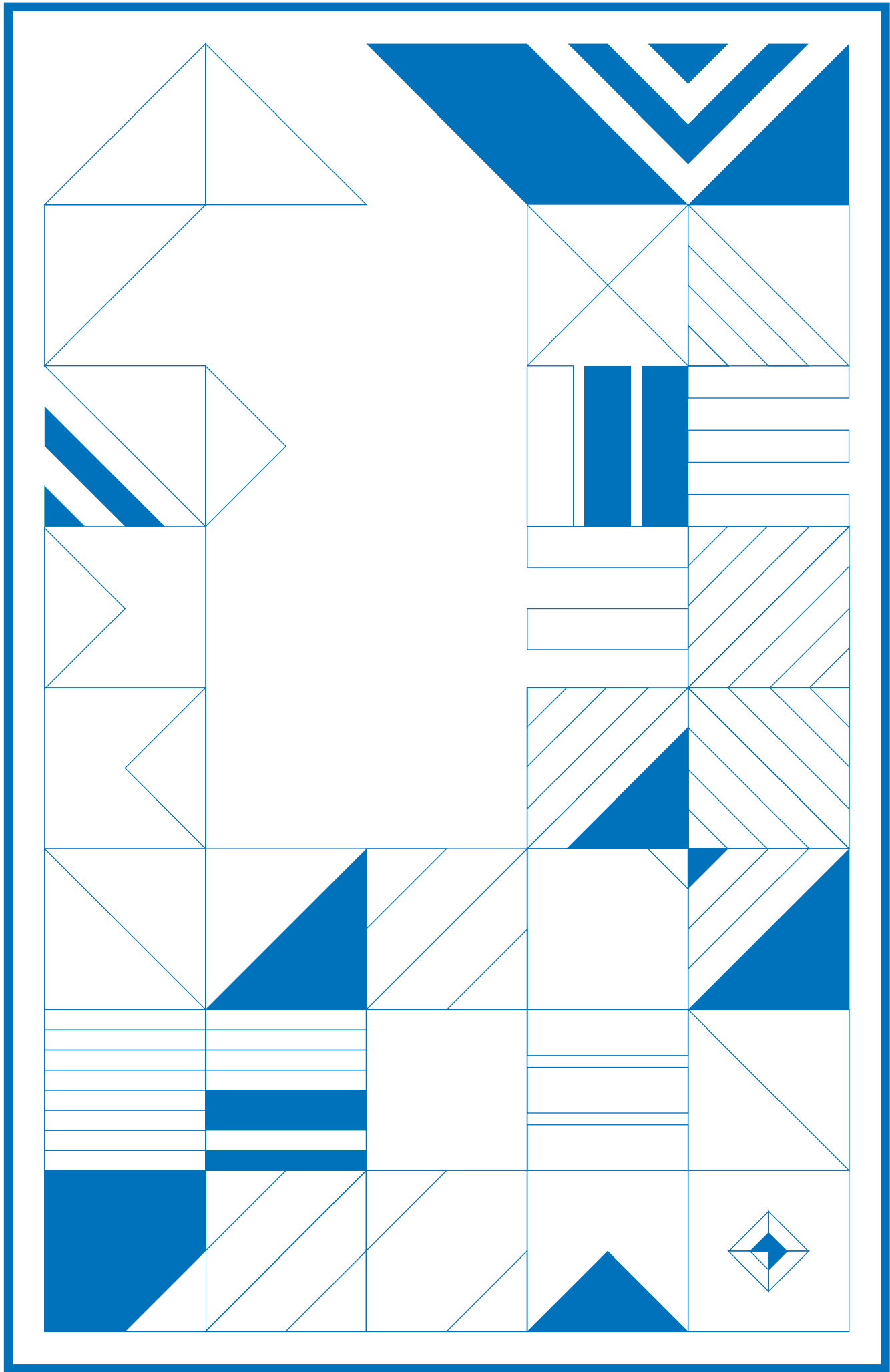
China-Indian Ocean Rim Think Tanks Forum

On Nov 20, the China-Indian Ocean Rim Think Tanks Forum was held, with its theme of Sharing Development Opportunities through Regional Common Development. Scholars from Pakistan, Nepal, Sri Lanka, India, Laos, Myanmar, Yemen, South Africa and countries around the Indian Ocean region, as well as a number of leading experts in South Asian and Indian Ocean research fields from Chinese research institutions and universities.

Professor V Kanagasalingam, president of the Eastern University Sri Lanka, a member university of the S&SE ASIAN UN, was invited to attend the meeting and spoke on Promoting People-to-people and Cultural Exchanges for Further Regional Cooperation between China and Indian Ocean Rim Countries.

Experts and scholars said that the Indian Ocean Rim region covers a vast area and has a large population, and is one of the regions with the greatest growth potential in the world. In the face of the challenges facing the world from all sides, cooperation is the only way to solve the regional development dilemma. Countries in the Indian Ocean Rim region should further increase their understanding, deepen mutual trust and give play to their respective advantages. Additionally, they were urged to strengthen regional practical cooperation, promote regional exchanges in various fields – such as economy and trade, connectivity, medicine and health, agricultural poverty reduction, security and the humanities – as well as work together to promote regional sustainable development.





02

Student Projects

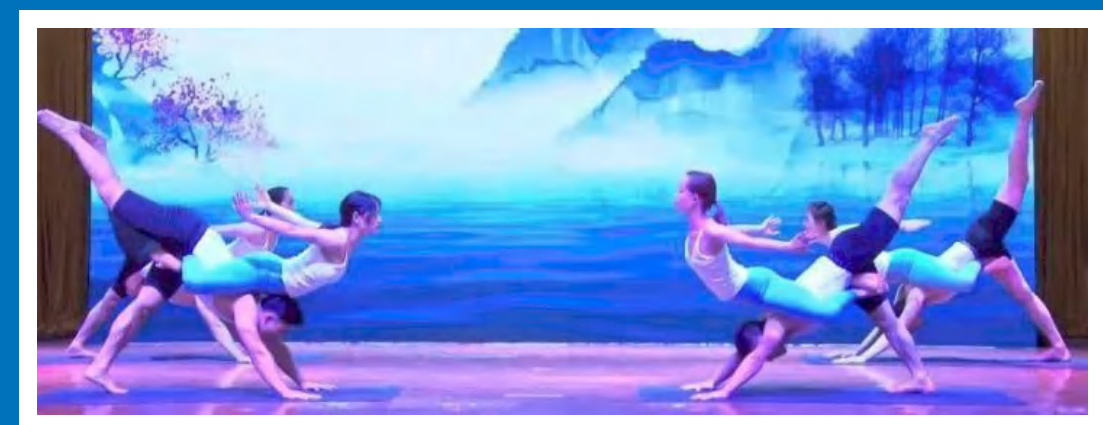
11th China-South Asia International Cultural Forum

On April 28, the Chinese People's Association for Friendship with Foreign Countries, the People's Government of Yunnan Province and universities from China and South Asia countries jointly held the Youth Salon activity of the 11th China-South Asia International Cultural Forum. This event has built an exchange platform for young people in China and South Asia, and contributed to the determination of young people working.

Lin Songtian, president of the Chinese People's Association for Friendship with Foreign Countries, Luo Hongjiang, deputy director of the Standing Committee of the Yunnan Provincial People's Congress, Moin ul Haque, ambassador of Pakistan to China and Yugnadan, ambassador (temporary position) of the Embassy of Sri Lanka in China, delivered speeches at the opening ceremony.

Sugath, a Sri Lankan teacher, Yengkhom Ronica Devi, an Indian doctoral student, Islam Md Tarikul, a Bangladeshi master's student and Mehmood Saqlain, a Pakistani undergraduate – all four from YNU – were invited to participate in the speeches.

Students from YNU and Yunnan Minzu University performed wonderful Yunnan ethnic group dances, Tai Chi and yoga, showing the unique customs of Yunnan's ethnic groups and the results of cultural exchanges between Yunnan and India Tai Chi and yoga.



Approaching Bangladesh Training Program

On May 26, a series of courses called Approaching Bangladesh Training Program – jointly planned by YNU and North South University in Bangladesh, and organized and implemented by the Confucius Institute of North South University – was officially launched. The courses were an important phased achievement of the 2020 International Chinese Education Key Project of the Yunnan University Sino-foreign Language Exchange and Cooperation Center, approved by the Ministry of Education of the CPC. Five courses cover the "100 Practical Bengali Sentences for Work and Life of Overseas Chinese Teachers", "Bangladesh History and Culture", "Bangladesh Politics, Religion and Ethnicity", "Bangladesh Cultural Heritage" and "Bangladesh City and Countryside" – all of them are presented in the form of bilingual course videos and a series of books. The courses lasted for three months and were taught by professors of disciplines in foreign languages, history and philosophy, as well as political science and social science at North South University, so that learners could systematically and comprehensively understand the history, culture, national conditions and folklore of Bangladesh.



Wisdom of Asia

From July 25 to Aug 5, a two-week “Wisdom of Asia” online summer camp for students was held by YNU and member universities – including the participation of Mahidol University in Thailand, Kyoto University in Japan and Universitas Gadjah Mada in Indonesia. With its theme of “Making the World a Better Place”, the event focused on topics such as connecting borders in the virtual world, sustainable development, design thinking and cultural heritage. The event aimed to enhance mutual understanding and friendship among young people from the four countries, help them master new experiences and perspectives in understanding the world and jointly nurture Asian wisdom. The course adopted an interactive teaching mode in English and enriched the learning experience of cross-border exchanges and cooperation through lectures and group discussions.



● Graduate Summer School for International Communication

The opening ceremony of the Graduate Summer School on International Communication Theory Frontiers and Research Methods was held in August.

The event was jointly sponsored by the School of Journalism of YNU, the Department of Journalism and Communication of Communication University of China, and the Sub-Committee of Journalism and Communication.

Lectures and training were focused on advanced theoretical and practical issues, and mainstream and advanced methods of international communication. In addition to leaders and experts from various colleges and universities, more than 170 colleges attended the opening ceremony online or offline.

The event will provide a high-quality communication platform for students to broaden their academic horizons, understand the dynamics of disciplines, and improve their academic abilities.

Tian Yuan, a doctoral graduate of Communication University of China, delivered a speech on behalf of students, expressing his gratitude to the organizer of the summer school and sharing his research insights on overseas Chinese audiovisual works and their significance based on his own learning and practical experience.



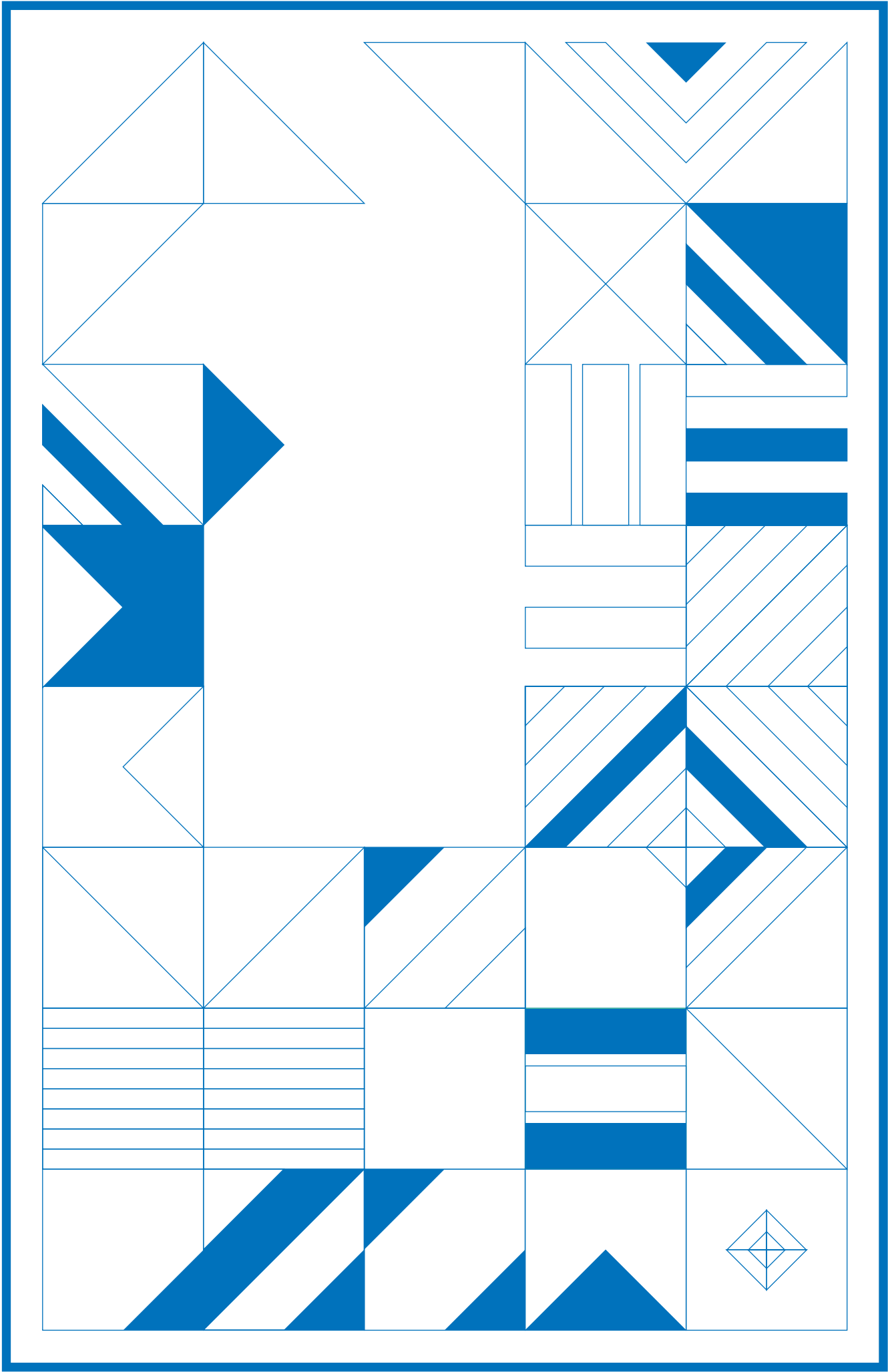
● Seminar on International Student Education

The seminar on "Improving the Quality and Efficiency and Transforming Development of International Student Education in Colleges and Universities in the New Situation" was held on Nov 7.

Experts from Fudan University, Xi'an's Jiaotong University, Shanghai University and YNU participated in the forum, and shared their experiences on international student work under the new situation.

The convening of this seminar further clarified the path to improving quality and efficiency of education for international students. It also provided more ideas and activities to deepen the cooperation between the university and participating universities in the field of international student work.





03

S&SE ASIAN UN Focus

● Sub-committee of Journalism and Communication

The Sub-Committee of Journalism and Communication of S&SE ASIAN UN was officially announced on May 27, 2022.

The sub-committee was jointly initiated by Chinese institutions of higher learning, including the Communication University of China, Peking University, Tsinghua University and YNU. A total of 45 universities from 11 countries joined the sub-committee as founding members.

Representatives from colleges and universities attended the inaugural meeting held online. Manju Mishra, president of the Nepal College of Journalism and Mass Communication, expressed her pleasure at joining media scholars and educators from China and South and Southeast Asia to discuss their long-term cooperation.



● Council Members

Bangladesh

Department of Mass Communication and Journalism, Rajshahi University
 Department of Media and Journalism, North South University
 Department of Political Science and Sociology, North South University
 Media Studies and Journalism Department, University of Liberal Arts Bangladesh

China

College of Media and International Culture, Zhejiang University
 Faculty of Humanities and Arts, Macau University of Science and Technology
 Institute of Journalism and Communication, Chinese Academy of Social Sciences
 School of Communication, East China Normal University
 School of International Journalism and Communication, Beijing Foreign Studies University
 School of Journalism, Fudan University
 School of Journalism and Communication, Beijing Normal University
 School of Journalism and Communication, Hebei University
 School of Journalism and Communication, Hunan University
 School of Journalism and Communication, Jinan University
 School of Journalism and Communication, Lanzhou University
 School of Journalism and Communication, Nanchang University
 School of Journalism and Communication, Nanjing University
 School of Journalism and Communication, Nanjing Normal University
 School of Journalism and Communication, Peking University
 School of Journalism and Communication, Renmin University of China
 School of Journalism and Communication, Shanghai University
 School of Journalism and Communication, Tsinghua University
 School of Journalism and Communication, Wuhan University
 School of Journalism and Communication, Xiamen University
 School of Journalism and Information Communication, Huazhong University of Science and Technology
 School of Journalism, Yunnan University
 School of Media and Communication, Shanghai Jiaotong University
 Television School, Communication University of China
 The College of Literature and Journalism, Sichuan University

Indonesia

Department of Communication Science, Gadjah Mada University

Laos

Program of Mass Communication /Languages, Souphanouvong University

Myanmar

Department of Library and Information Studies, Yadanabon University

Nepal

Faculty of Journalism and Mass Communication, College of Journalism and Mass Communication
Media Action Nepal

Pakistan

Department of Journalism, University of the Punjab
Department of Journalism & Mass Communication, University of Peshawar
Department of Media & Communication Studies, Karakoram International University Gilgit
Department of Public Relations and Advertising, University of the Punjab

Singapore

School of Humanities and Behavioural Sciences, Singapore University of Social Sciences

Sri Lanka

Department of Mass Communication, University of Kelaniya

Thailand

International College, Krirk University
MFU Learning Innovation Institute, Mae Fah Luang University

Vietnam

Faculty of Journalism and Communication, Viet Nam National University Ho Chi Minh City

● Training Guide for Emerging Engineering Education Talents (Draft)

1. Scope

This document determines the training objectives, content, mode and quality evaluation of emerging engineering education talent.

It is applicable to institutions of higher education and research institutions that implement training of high-quality emerging engineering education talent.

2. Training objectives

Through the establishment of a scientific talent training system, we will improve the knowledge level of emerging engineering education talent. We will train a group of high-quality and excellent engineering science and technology talent with innovation and entrepreneurship capabilities, cross-border integration capabilities, as well as promote the reform and development of emerging engineering education, so as to promote the development of the new economy and enhance its strength nationally and its international competitiveness.

3. Training content

Concept cultivation

The training program focuses on cultivating students' patriotic feeling, international vision, legal awareness, environmental awareness and engineering ethics awareness – and moves to cultivate the craftsmanship spirit of "striving for excellence".

Training of discipline and professional ability

The course cultivates interdisciplinary talent with engineering expertise and interdisciplinary expertise.

Cultivation of practical ability

The program cultivates practical talents who can participate in, analyze, research and solve complex engineering problems.

Cultivation of innovation ability

The training program strengthens the cultivation of innovation and entrepreneurship ability of engineering talent. It will improve innovation spirit, entrepreneurship awareness and the innovation and entrepreneurship ability of engineering students.

Cultivation of international ability

The program cultivates talent who are familiar with multinational cultures, laws and regulations, have the ability to exchange, cooperate and work in a cross-cultural environment and participate in international competition.

Cultivation of informatization ability

The course cultivates informatization talents who have the ability to apply modern information tools to digitize and master basic AI principles and technologies.

4. Training mode

Formation of an interdisciplinary talent training model

To meet the latest demands of industrial development for talent, the program optimizes the structure of disciplines and specialties and pays attention to the combination of disciplinary knowledge and actual talent demand. It updates teaching materials in a timely manner, actively explores the training mode of multidisciplinary engineering talent and establishes a new type of interdisciplinary organization. It also opens interdisciplinary courses, explores the curriculum model facing complex engineering problems, establishes interdisciplinary teaching teams and interdisciplinary project platforms, as well as promotes interdisciplinary cooperative learning.

Formation of a talent training mode integrating theory, research and practice

The education pays attention to the combination of theory and practice, deeply promotes the combination of science and education, the integration of production and learning, university-enterprise cooperation, as well as establishes multi-level and multi-field university-enterprise alliances. It extensively promotes production-teaching-research cooperation in university administrations and education, employment and development. Additionally, the education provides students with the opportunity to test their knowledge in practice with practical projects – and comprehensively improves students' abilities to practice, analyze and solve problems. At the same time, in team cooperation, students' leadership and team cooperation ability will be improved and the quality of talent training will be improved in multiple dimensions.

Formation of an innovative talent training model

The program improves the education system of "creativity-innovation-entrepreneurship" for emerging engineering education talent, guides entrepreneurship with innovation and promotes employment with entrepreneurship. To improve talent innovation capabilities, it extensively builds innovation and entrepreneurship platforms, such as entrepreneurship incubation bases, science and technology entrepreneurship practice bases and maker spaces.

Formation of a personalized talent training mode

The course pays attention to the individualization and diversification of talent and selects majors and courses according to students' professional interests and career planning, so as to provide a broader space for their personalized development and meet the development needs of talent training.

Formation of a full-cycle talent training mode

The education optimizes the entire process and all links of training and cultivates the key abilities of students for lifelong learning and development and to adapt to the requirements of the times.

Formation of an information-based teaching mode

To improve the efficiency of engineering education and improve the teaching effect, the program focuses on the deep integration of information technology and engineering education, innovates the teaching methods of engineering education under the "internet+" environment and adopts the diverse teaching and training methods combining on-site and online.

Formation of an international teaching model

The course regularly organizes international exchange projects, conducts in-depth theoretical research from an international perspective, integrates subject language teaching into professional knowledge teaching, as well as enhances the international competitiveness of students.

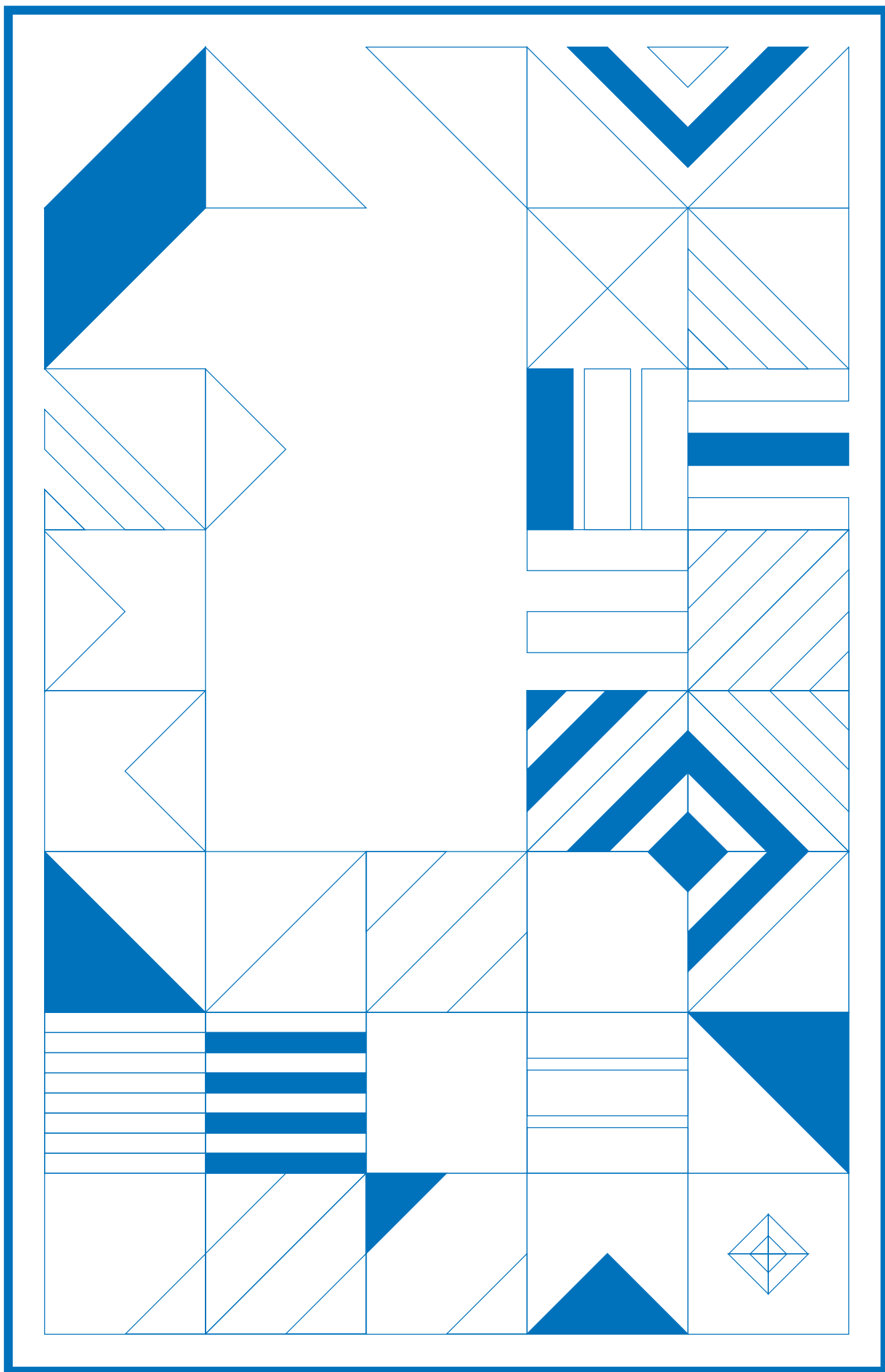
Formation of classified development teaching mode

According to their respective positioning and advantages, the goal is to carry out kinds of exploration and practices. All kinds of universities and research institutions should strive to cultivate outstanding engineering talent of different types and comprehensively improve the quality of engineering education.

5. Training quality evaluation

Multi-dimensional education and teaching quality evaluation of students should be carried out, including but not limited to:

1. Subject expertise
2. Professional quality
3. Analysis of complex engineering problems
4. Research on complex engineering problems
5. Solutions to complex engineering problems
6. Engineer's responsibility and ethics
7. Communications and teamwork
8. Engineering leadership
9. Lifelong learning and innovative development



04

Special Column

Special Column:

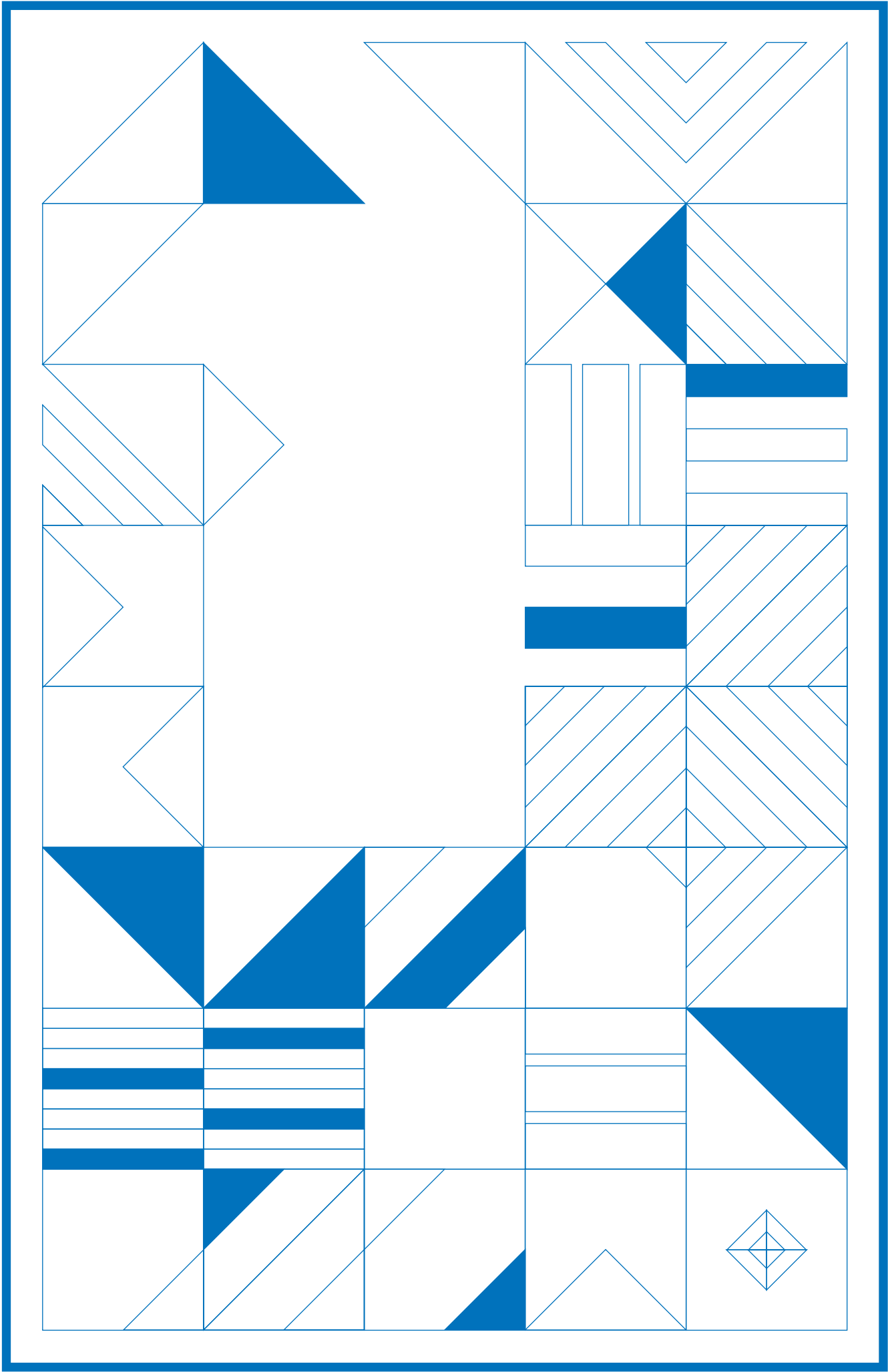
Anti-epidemic Supplies Donated to Fudan University

A departure ceremony for anti-epidemic supplies donated by YNU to Fudan University in Shanghai was held at the university's Chenggong campus, located in Kunming, capital city of Southwest China's Yunnan province.

The donated supplies include antigen kits, N95 masks, and Yunnan specialty flower cakes. Since 2001, Fudan University has been supporting YNU and its development. The heavy boxes represent YNU's gratitude to Fudan University and the two university's ability to overcome strife together.

Let's fight the virus together and meet on campus to celebrate after its over!

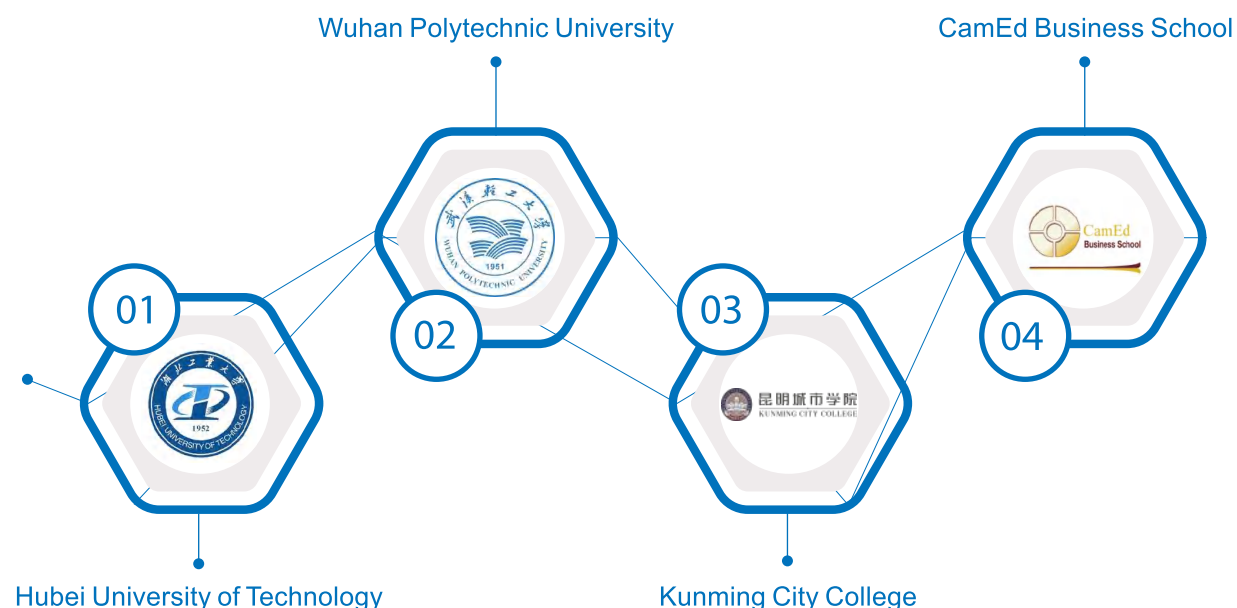




05

Membership

2022 New Members





Location: Wuhan, Hubei Province, China Type: Public Website: <http://en.hbut.edu.cn>

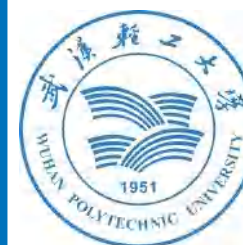
Hubei University of Technology (HBUT) is a multidisciplinary university covering 9 disciplines, specifically Humanities, Science, Art, Economics, Management, Law, Education, Medicine, and its specialty discipline Engineering. Originally founded in 1952, it is one of Hubei Province's key universities for development and has been assessed by Hubei Provincial Communist Party Committee and the Provincial Government as a high level, standard-setting, linchpin university in the higher education system of Hubei Province. HBUT has the authority to confer a full range of degrees, including Master's and PhD degrees, and it is authorized to recommend its excellent graduates for postgraduate education with exemption from the national entrance examination. In 2010, HBUT won the title of "National Exemplary University for Graduate Employment". In 2014, it attained Tier 1 university status. HBUT consecutively gained membership to the National Basic Ability Construction Project of Western and Central China Higher Educational Institutions in 2012 and 2016. In 2016, HBUT was selected as one of the first batch of innovation and entrepreneurship education reform demonstration universities in China. In 2018, HBUT was recognized by the Ministry of Education as one of the top-50 exemplary universities for innovation and entrepreneurship. In 2021, HBUT earned the title of an "Advanced University of Civilization" nationwide.

Location: Wuhan, Hubei Province, China Type: Public Website: www.whpu.edu.cn

Wuhan Polytechnic University, located in Wuhan City of Hubei Province known as a "thoroughfare to 9 provinces", was founded in 1951. WHPU is the first university to cultivate professional personnel for the grain sector in China. And, WHPU is the First-Class Initiative Discipline Construction University. Characterized by light industry and food science, with obvious advantages in the field of food nutrition and human health, WHPU has been developed into an influential multidisciplinary university, focusing on engineering, with management, science, literature, economics, agriculture, arts, law and other disciplines developed in coordination. It is one of the public universities hosted by the Chinese government.

The Discipline "Agriculture Science" is listed into the front 1% of ESI's global ranking list. There are 55 national and provincial (ministerial) scientific and technological innovation platforms, including two national platform and 4 provincial (ministerial) key laboratories.

Through opening doors to the outside world, the University has established relations with over 20 universities, colleges and academies from over 10 countries, in the aspects of personnel training, academic exchange and scientific research cooperation. The university attaches great importance to international exchanges and cooperation, and it has established relations of talent development, academic exchange and scientific research cooperation with fruitful results and learns from foreign advanced educational concepts and teaching experience.



Wuhan Polytechnic University

Location: Kunming, Yunnan Province, China Type: Private Website: <http://www.kmcc.edu.cn/>

Kunming City College (Yunnan Normal University Business School) is a full-time general undergraduate college approved by the Ministry of Education. The school was founded in 2000 and began enrolling students in 2001. The school was formally known as Yunnan Normal University Business School. It was reorganized and renamed as Kunming City College in June 2021 with the approval of the Ministry of Education.

With the vision of "establishing the best applied undergraduate college and creating the most student-centered environment", the school has always been committed to cultivating application-oriented talents equipped with solid professional knowledge, strong practice abilities, and all-around competences, who can contribute to regional social and economic development with both the sense of national pride and the international perspective. During 20 years of development, the college has continuously improved its school conditions and built its own reputations which have been widely recognized nowadays.

Positioned as an application-oriented college, the school adheres to the development strategy of "localization, individualization, and internationalization", sticks to the student-centered principle, explores the reformation of undergraduate education and implements the "3+1+N" talent training model, in order meet requirements of educating high-quality talents and demands of current economic and social development. Students have already established more than 50 student groups and participated into creating a "rigorous, free, democratic and lively" school culture.



Kunming City College

Location: Phnom Penh, Cambodia Type: Private Website: <https://cam-ed.com>

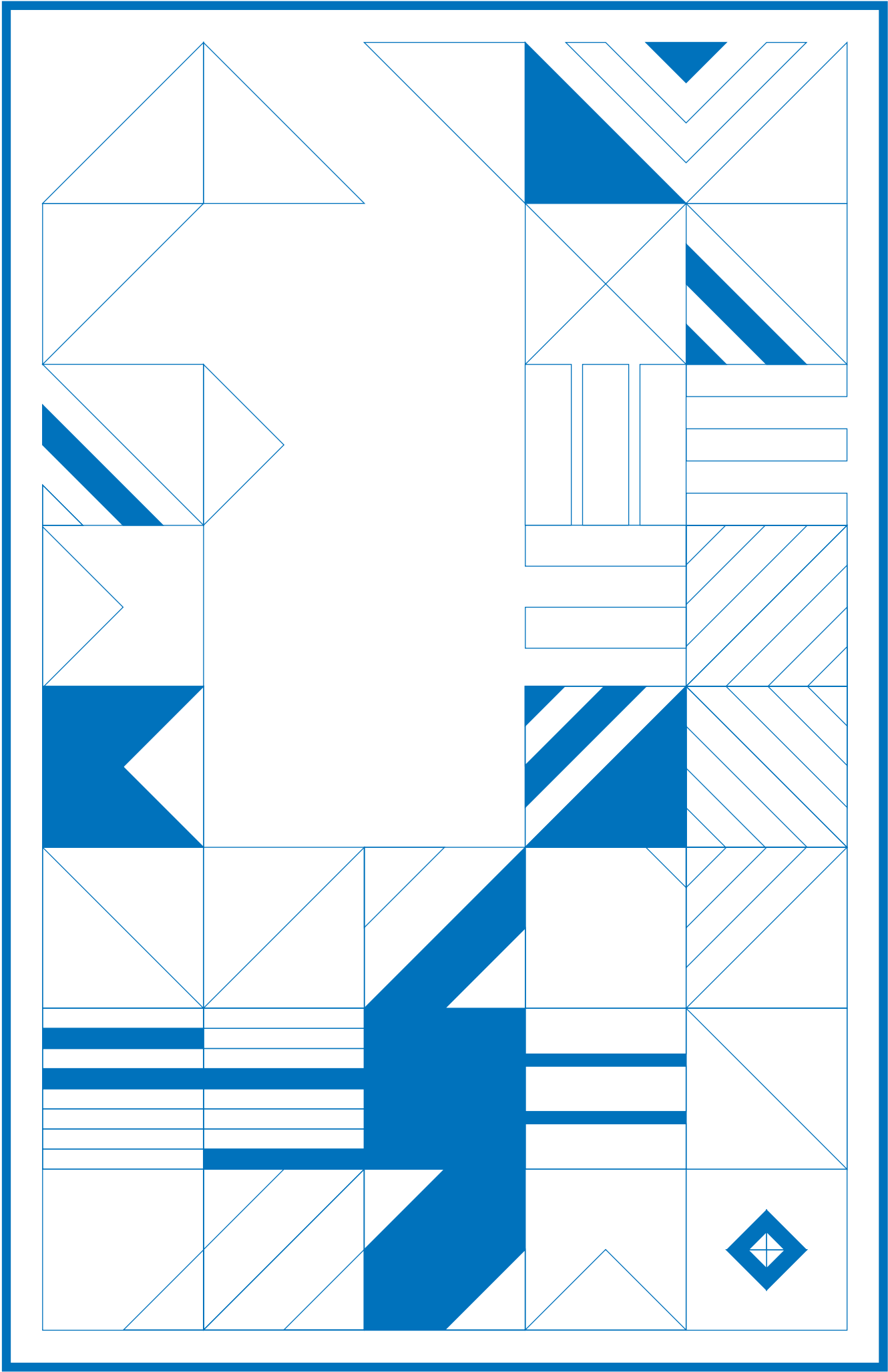
CamEd is an accredited institute of higher education based in Phnom Penh, the capital city of Cambodia. CamEd specializes in teaching accounting and finance and holds platinum quality recognition from the international, UK based Association of Chartered Certified Accountants (ACCA).

Vision: To develop a community of business professionals performing on par with those in international business centers, taking initiatives as leaders, and upholding ethical standards.

Mission: To provide higher education with a focus on business, leading to qualifications of international quality and recognition.



CamEd Business School



06

Ambassador of S&SE ASIAN UN

Distinguished Ambassadors



Prof. Dr. Zahid Anwar
 Ambassador, University of Peshawar, PAKISTAN
 Vice-President, University of Peshawar, & Director, China Study Center
WELL-DONE S&SE ASIAN UN
 I appreciate the constructive role of Yunnan University for promoting cooperation in higher education through S & SE UN and hope that it will continue its worth appreciation efforts. The S&SE Asian UN strengthened cooperation among the member Universities despite big challenges like Covid-19, which hindered travel. The S&SE Asian Network has organized many specialized events and through collective wisdom educated and informed the young people among these countries. Thanks and congratulations to the Universities Ambassadors for sharing their wisdom to promote collaboration among the institutions of higher education under the auspices of S&SE Asian UN.



Bulbul Siddiqi, PhD
 Director, Confucius Institute at CI and
 Associate Professor in Anthropology and Sociology
 Dept. of Political Science and Sociology
 North South University, Bangladesh
 South and South East Asian University Ambassador program is an excellent way to engage scholars and academics in the region. I am delighted to be part of such an exciting network. This is a much-needed network which is benefiting our students and young scholars at NSU. This is also an excellent way to connect with other regional colleagues. As the COVID-19 pandemic is getting away from the world, I hope we will start more engaging activities in the coming years. I also hope that the network will initiate a small grants program to conduct research in the global priority sectors in all disciplines.

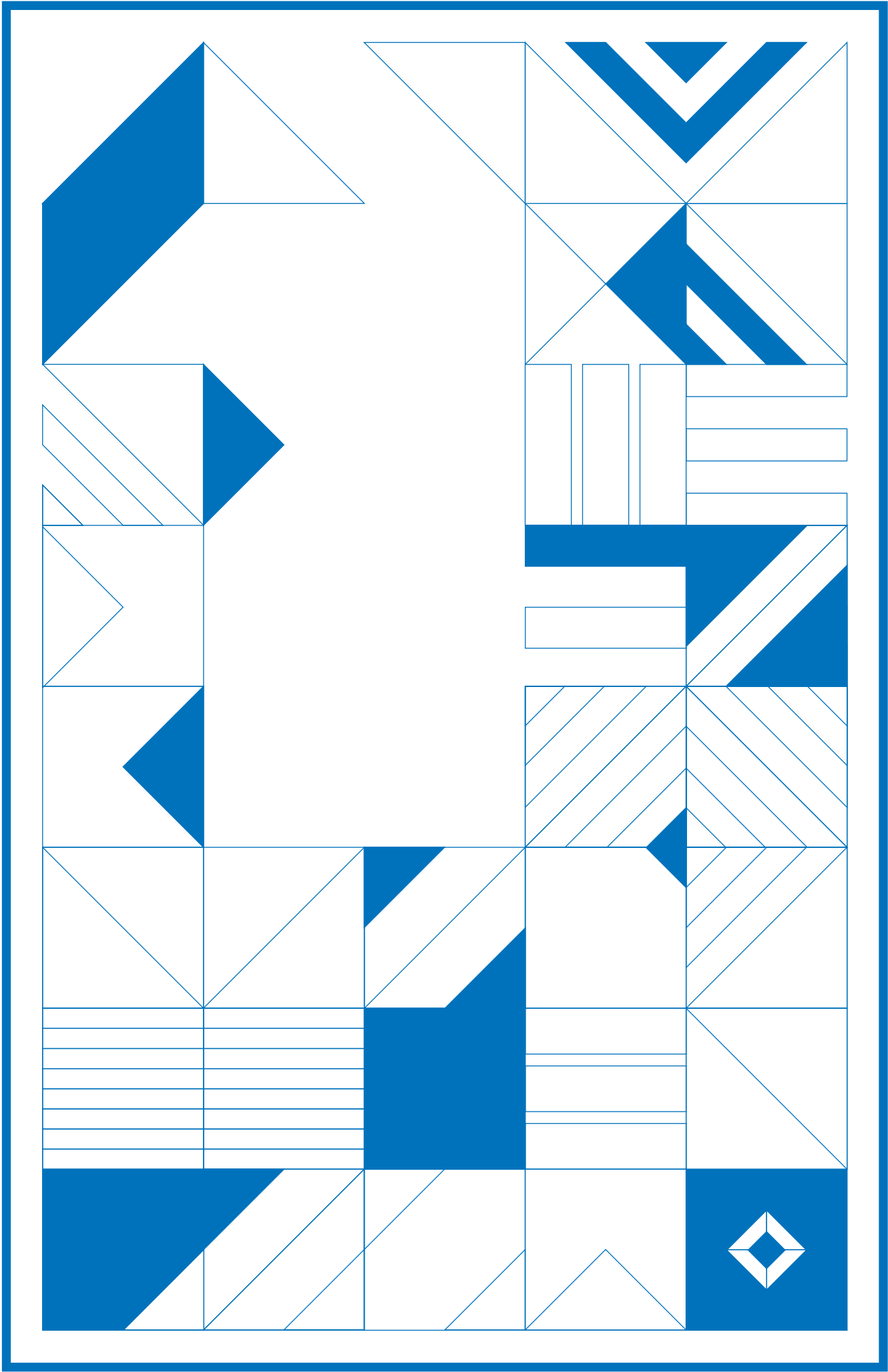


Assoc. Prof. Dr. Minhaz Uddin Ahmed
 University of Liberal Arts Bangladesh
 School of Business
 University of Liberal Arts Bangladesh (ULAB) was established to contribute to higher education in Bangladesh by creating a skilled workforce and knowledgeable citizens. Being a liberal arts university, ULAB is a place for preparing well-rounded students who are inculcated to value their own heritage and meet the challenges of the global workplace. S&S Asian UN is an excellent platform for enhancing valuable academic cooperation in joint research projects, scholarships, and exchange programs. ULAB explores common ground with such institutions to forge mutually beneficial collaborations and meaningful partnerships. In this context, ULAB is honored to be a worthy partner in the Network for South and Southeast Asian Universities.

Ambassador Annual Meeting

On Dec 8, the ambassador annual meeting of the S&SE ASIAN UN was held online and the staff members and ambassadors of the S&SE ASIAN UN jointly participated in the meeting. At the meeting, the secretariat reported on the work of 2022 from the perspective of new members, academic subcommittees, academic conferences and student activities, and actively discussed the 2023 work plan. In addition, three distinguished ambassadors of the year were selected and information on the 2023 S&SE ASIAN UN Ambassador Scholarship was released.

The establishment of the ambassador mechanism aims to promote practical cooperation between the secretariat and member universities to discuss ideas for the development of the S&SE ASIAN UN.



07

About Us

● About S&SE ASIAN UN

The South and Southeast Asian University Network, also known as S&SE ASIAN UN, is a higher education regional international cooperation mechanism approved by the Yunnan Provincial Department of Education and filed in the International Division of the Ministry of Education, and initiated by Yunnan University in Kunming, Yunnan province in December 2018. The secretariat of S&SE ASIAN UN is permanently located at YNU.

It aims to further enhance the humanities exchanges and people-to-people bonds between China and South Asian and Southeast Asian countries, establish a platform for regional higher education exchanges and cooperation, as well as build a regional higher education community.

To date, more than 120 Chinese and foreign universities have participated in the activities of S&SE ASIAN UN, including 75 South and Southeast Asian universities from countries like Pakistan, Cambodia, Laos, Myanmar, Bangladesh, Malaysia, Nepal, Sri Lanka, Thailand, Indonesia, Singapore, and Vietnam.

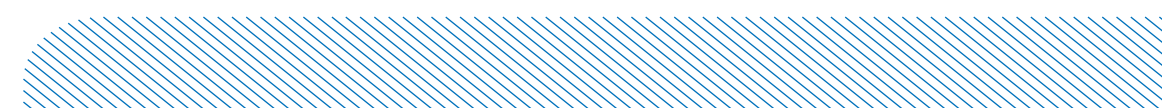
After four years of development, S&SE ASIAN UN have become an important platform for cultural exchanges in South Asia and Southeast Asia.

At present, S&SE ASIAN UN have created four major brand activities, including the S&SE ASIAN UN Forum sponsored by the Yunnan Provincial Department of Education, the Yunnan Conference on International Exchange of Professionals sponsored by the CPC Yunnan Provincial Committee and the Yunnan Provincial People's Government, the S&SE ASIAN UN Sports Culture Exchange Week.

Since the outbreak of COVID-19, S&SE ASIAN UN has promoted communication between teachers and students of Chinese and foreign universities, achieving remarkable results. It drafted and published the Joint Statement of the South & Southeast Asian University Network on Joint Efforts in Countering COVID-19, which was signed by 60 universities from 12 countries. This is the first time that Asian universities have jointly spoken out on the epidemic.

S&SE ASIAN UN has successively convened three international seminars to promote mutual learning among universities, further improved the campus epidemic prevention and anti-epidemic levels, as well as provided intellectual support for regional cooperation in the post-COVID-19 pandemic era.

In the future, S&SE ASIAN UN will implement the Four-Year Development Plan for the South Asia and Southeast Asia University Network (2020-2023), gradually move from the foundation stage to the stage of improving quality and efficiency, as well as further promote the people-to-people bond and policy communication between China and South Asian and Southeast Asian countries, enhancing Belt and Road cooperation.



● Members of the Network (Listed below alphabetically)

Afghanistan (2)

Kandahar University
Nangarhar University

Bangladesh (9)

Asian University for Women
Bangladesh Open University
International University of Business, Agriculture and Technology
Islamic University
North South University
Rajshahi University
Shahjalal University of Science and Technology
University of Dhaka
University of Liberal Arts Bangladesh

Cambodia (4)

CamEd Business School

Royal Academy of Cambodia
Royal University of Law and Economics
Royal University of Phnom Penh

China (51)

Beijing Normal University
Central South University
Chuxiong Normal University
Dali University
Dianxi Science and Technology Normal University
Fudan University
Guangxi University
Guizhou University
Hainan University
Hebei University
Honghe University
Hubei University of Technology
Inner Mongolia University
Kunming City College
Kunming Medical University
Kunming University
Kunming University of Science and Technology
Liuzhou Institute of Technology
Minzu University of China
Nanchang University
Nankai University
Ningxia University
Northeastern University
Northwest Agriculture and Forestry University
Northwest University
Pu'er University
Qinghai University
Qijing Normal University
Renmin University of China
Shanxi University
Soochow University
South China University of Technology
Southwest Forestry University
Southwest Jiaotong University
Tianjin University
Tibet University
University of Electronic Science and Technology of China
Wenshan University
West Yunnan University of Applied Sciences
Wuhan Polytechnic University
Xi'an Jiaotong University

Xinjiang University
Yunnan Agriculture University
Yunnan Arts University
Yunnan Minzu University
Yunnan Normal University
Yunnan University
Yunnan University of Finance and Economics
Yunnan University of Traditional Chinese Medicine
Zhaotong University
Zhengzhou University

India (4)

Jawaharlal Nehru University
O.P. Jindal Global University
Somaiya University
University of Jadavpur

Indonesia (1)

Institut Teknologi Bandung

Laos (2)

National University of Laos
Souphanouvong University

Malaysia (4)

Universiti Kebangsaan Malaysia
Universiti Malaysia Pahang
Universiti Malaysia Perlis
Universiti Putra Malaysia

Maldives (1)

The Maldives National University

Myanmar (8)

Mandalay Technological University
Meiktila University of Economics
Mohnyin University
University of Education Yangon
University of Mandalay
University of Yangon
University of Yangon Distance Education
Yadanabon University

Nepal (1)

Agriculture and Forestry University

Pakistan (10)

Aga Khan University

Balochistan University of Information Technology, Engineering and Management Sciences

COMSATS University Islamabad

International Islamic University

Karakorum International University

Mehran University of Engineering & Technology

National University of Sciences and Technology

Pakistan Institute of Development Economics

University of Peshawar

University of the Punjab

Singapore (1)

Singapore University of Social Sciences

Sri Lanka (3)

Eastern University

University of Colombo

University of Peradeniya

Thailand (8)

Burapha University

Chiang Mai University

Chulalongkorn University

Kasetsart University

Krirk University

Mae Fah Luang University

Mahidol University

Prince of Songkla University

Vietnam (3)

Hanoi University

Hanoi Law University

Viet Nam National University-Ho Chi Minh City

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